

**Roswell Independent School District
Job Description**

Job Title: DEAF AND HEARING IMPAIRMENT TEACHER

Reports To: ASSISTANT SUPERINTENDENT FOR SPECIAL SERVICES

General Job Description:

Itinerant teacher for students with hearing impairments; travel to students' assigned school to provide direct and/or consultative special education services relating to hearing loss. Services enable students to learn in a variety of settings. Services for infants may be provided in the infant's home or child care setting. Students range in age from birth through 21 and may have only a hearing impairment or additional disabilities. The cognitive levels of the students range from severely impaired to gifted and talented.

Essential Duties and Responsibilities:

1. Perform functional vision and learning media assessments on new referrals and three-year re-evaluations including interpreting audiological or medical reports as they relate to educational environments.
2. Contribute and recommend development of IEP/IFSP with goals, modifications, learning styles; specialized evaluations as needed, such as deaf or hearing impaired, orientation and mobility, psycho-social, and adaptive physical education.
3. Consult with diagnosticians, classroom teachers, students and parents concerning appropriate evaluations, modification and test administration, includes team assessments for students with moderate to severe cognitive disabilities.
4. Obtain modified standardized testing materials, administer or assist in the administration of the test as needed.
5. Work as liaison with other agencies in vocational assessment process.
6. Administer various other tests as appropriate.
7. Provide screening and referral procedures to appropriate personnel.
8. Assist in determining and procuring classroom equipment and materials for students.
9. Provide classroom teacher with information regarding specialized strategies for a HI student including appropriate modified materials.
10. Direct instruction includes monitoring students' progress, adaptive devices, concept development, daily living/self-help skills, career readiness, leisure and recreation skills, organizational and study skills, self-advocacy.
11. Provide support services to HI students through social integration and interaction with peers, understanding attitudes; training for parents to enhance their children's independence, information for teachers, staff and family of students regarding individual needs, methodology, strategies; secure job-related experiences for students, and participate in transition planning.
12. Administrative/Record Keeping duties include updated pupil information; prepare and supervise requests for instructional materials, conferences, field trips and personnel needs; communication with special education and campus personnel; identify storage space at each school for HI students; provide input for students' schedules, special services; prepare and maintain record of assessments, IEP's, progress reports, signed parental forms; provide nine week progress reports; register HI students with appropriate agencies; distribute information to parents concerning workshops, conferences, and equipment acquisition; communicate with deaf or hearing impaired specialist or audiologist concerning exams.
13. Provide information about district and/or regional hearing programs to the schools and community including summer and recreational programs; assist with application forms and procedures.
14. Work with Orientation and Mobility Specialist to better assist each student.
15. Interpreters for the Deaf and Hearing Impaired Students
16. Deaf and Hard of Hearing Educational Assistants
17. Maintain confidentiality with sensitive matters.
18. Be flexible and able to prioritize tasks and maintain accurate and detailed records.
19. Report to work on time and work no less than 7.25 hours per day.
20. Work independently with very little supervision.
21. May be required to perform other related duties/functions as assigned by your supervisor.

DEAF AND HEARING IMPAIRMENT TEACHER (CONT'D)

Qualifications:

1. Bachelor's degree from a college or university
2. Current New Mexico Certification for teachers of Deaf and Hearing Impaired students.
3. Valid Drivers' license and Car Insurance
4. Ability to travel between schools/sites.

Physical Requirements:

Sitting, standing, lifting and carrying (up to 40 pounds), climbing stairs, reaching, squatting, kneeling, having full mobility of fingers/hands, and moving light furniture may be required, unless ADA accommodations have been mutually agreed on and does not create an undue hardship upon the district.

Safety and Health:

Knowledge of universal hygiene precautions (blood borne pathogens, body fluid, etc.)

Equipment/Material Handled:

Must know how to properly operate, or be willing to learn to operate, multi-media equipment including current technology as needed.

Work Environment:

Must be able to work within various degrees of noise and temperature. Interruptions of work are routine. Flexibility and patience are required. Must be self-motivated and able to complete job assignments without direct supervision. After hours work may be required. May make site or home visits when needed. May work under stressful conditions on occasion.

Terms of Employment:

Salary and work year to be established by the Board.

I have read and understand the responsibilities and duties as described in this job description and can meet all essential functions.

Signature

Printed Name

Date